Electronic Synchronous Multi-Site (e-SyMS) learning: Design & research recommendations

University of Idaho
College of Education, Health and Human Sciences

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# Comparing Approaches

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As an administrator with three locations, running meetings across those locations and with faculty at individual zoom locations, I realized that I was in an e-SyMS meeting
Chat Messages

Rachel Arnzen
28:19
wait is there a way to raise your hand on zoom? am I dumb....

Delaney Teuber
28:44
press the participants button at the bottom

Delaney Teuber
29:05
And then theres a button on the right hand side that says raise hand

Jordyn Rauer
29:06
Kindergarten lol their attention span is .2 seconds

Veronica Sotoio
29:32
thank you Delaney!!

Rachel Arnzen
29:41
oh my gosh thank you!

Delaney Teuber
30:01
older kids are sassy and dont like being there and im good at clapping back to sass lol. The little ones like school.

Delaney Teuber
31:51
OMG I commented that lol thing about the jello shots. oooops
Supporting Faculty Adoption and Implementation

E-SYMS
Electronic Synchronous Multi Site Learning Model

University of Idaho
College of Education, Health and Human Sciences

Allen Kitchel, Associate Professor & Associate Dean
akitchel@uidaho.edu
e-SyMS Model

Pedagogical Practices
- engagement
- metacognition
- assessment

theories & philosophies

Configuration
- technology
- resources
- space

Electronic Synchronous Multi-Site Learning Environments

Roles
- facilitator
- instructor
- support

LOCAL
on campus pilot/wing

REMOTE
in the wild

Roles
- facilitator
- instructor
- support

Configuration
- technology
- resources
- space

Pedagogical Practices
- engagement
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Remote in the wild

Roles
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Needed Research

- Technology effects/variables
- Pedagogical impacts/options
- Experiential designs
Electronic Synchronous Multi-Site (e-SyMS) learning

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