DOING THE RIGHT THING: IS IT ACCESSIBLE? BEING STRATEGIC AND MINDFUL
PANEL DISCUSSION – DESIGN AND DEVELOPMENT DIVISION
OCTOBER 23rd, 2019

Moderator
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Laws, Policies & Guidelines

The U.S. Laws and Policies

- Section 504, ADA
- Section 508, ICT
- Office for Civil Rights (OCR)

W3C Guidelines

- Web Content Accessibility Guidelines (WCAG)
  - WCAG 2.0
  - WCAG 2.1
Discussion: Roles and Responsibilities

❖ Administrator / Supervisor
❖ IT / Educational Technologist / Instructional Designer
❖ Faculty / Instructor
Discussion Question #1

At your institution, where can learners request learning accommodations? How do you work with the academic support office to meet accessibility requests?
Discussion Question #2

Are there any institutional guidelines for accessibility? If so, how do you measure and meet the accessibility standards?
Discussion Question #3

What challenges do you experience while meeting accessibility standards or creating accessible materials?
In your current position, what is the best way to promote accessibility awareness? What resources and tools would be helpful to create inclusive learning?
Discussion Question #5

What is the future of accessibility in higher education for the next 3 years? Are we there yet?
Closing Remarks
Thank you & QA